

**Governor's Advisory Council on Library Development, January 19, 2018
Chair's Report / Submitted by Mary Garm**

2018 Meetings and Locations

The Governor's Advisory Council on Library Development will hold four public meetings in 2018:

January 19, 2018	Forum Building, Harrisburg
May 4, 2018	PSLA Conference, Meeting and Open Forum, Hershey
July 10, 2018	Forum Building, Harrisburg
October 14, 2018	PaLA Conference, Meeting and Open Forum, Hershey

A planning session for Council members is tentatively scheduled for October 15, 2018.

Committees

Bylaws:

Bob Gallivan, Chair. Committee members to be appointed as needed.

Legislative:

Mary Garm, Chair; Robert Lambert, Allison Mackley, Dave Mitchell

Policies:

David Belanger, Chair; Allison Mackley, Larry Nesbit

Communication:

Marsha Everton, Chair; Lou Labar; Sharon McRae

Chair is ex officio on all committees and serves as GAC representative to the Pennsylvania Library Association's Legislative Committee.

Compendium

Diana Megdad and I are working on a series of interview-style questions for Council members. Responses will be used to develop introductory articles for The Compendium.

Library Events

Jonelle Darr has offered to begin sending notices of significant library events to Council members. It will keep us up to date on what is happening across the state and give us an opportunity to attend local events, as well.

Bethlehem Library Named Literary Landmark

The Bethlehem Area Public Library has been added to a national list of Literary Landmarks. A plaque honoring the birthplace of the 20th century poet Hilda Doolittle (1886-1961), who published under her initials H. D., was unveiled in September a ceremony that included readings of Doolittle's work. The effort to get the location designated as a Literary Landmark is a result of a partnership between the library and Lehigh University's English department and Humanities Center

Doolittle's childhood home was located just across the plaza from the Library, where City Hall now stands. Her innovative and experimental poetry and prose established her as a leading Modernist artist in the 1910s and 1920s. She remains the Lehigh Valley's most important literary figure.

Governor's Advisory Council on Library Development

Committee Assignments for 2018

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Turning Outward
Participating Libraries
2017-2018

Library Name	Address	City:	ZIP:	Name:	Title:	Email:	Phone:	County:	District Center	Library System
Adams County Library	140 Baltimore Street	Gettysburg	17325	Karla Trout	Executive Director	karlat@adamslibrary.org	717-334-0163	Adams	York Adams	Adams County Library System
Altoona Area Public Library	1600 Fifth Avenue	Altoona	16602	Jennifer Knisely	Executive Director	director@altoonalibrary.org	814-946-0417	Blair	Altoona	Blair County Library System
Avon Grove Library	117 Rosehill Avenue	West Grove	19390	Lori A. Schwabenbauer	Director	lschwabenbauer@ccls.org	215-219-7131	Chester	Chester County	Chester County Library System
Blossburg Memorial Library	307 Main Street	Blossburg	16912	Elisabeth Miranda	Library Director	blosslib@epix.net	570-638-2197	Tioga	North Central	Potter-Tioga Library System
Chester County and Henrietta Hankin Branch Libraries	450 Exton Square Parkway	Exton	19341	Marguerite Dube	Director	mdube@ccls.org	610-280-2645	Chester	Chester	Chester County Library System
Dauphin County Library System	101 Walnut Street	Harrisburg	17101	Rob Leshner	Executive Director	rlesher@dcls.org	717-234-4961 ext.102	Dauphin	Capital Area	
Erie County Public Library	160 E Front St.	Erie	16507	Erin Wincek	Executive Director	ewincek@eriecountypa.gov	8.14E+09	Erie	Erie Crawford	
Joseph T. Simpson Public Library	16 N Walnut St	Mechanicsburg	17055	Sue Erdman	Executive Director	serdman@ccpa.net	717-766-0171	Cumberland	Capital Area	Cumberland County Library System
Meadville Public Library	848 North Main Street	Meadville	16335	John Brice	Executive Director	jbrice@ccfls.org	8.14E+09	Crawford	Erie	Crawford County Federated Library System
Monroeville Public Library	4000 Gateway Campus Blvd	Monroeville	15146	Nicole Henline	Executive Director	henlinen@einetwork.net	4123720500 x111	Allegheny	Pittsburgh	Allegheny County Library Association
Mt. Lebanon Public Library	16 Castle Shannon Blvd	Pittsburgh	15228	Robyn E. Vittek	Library Director	vittekr@einetwork.net	412-942-0922	Allegheny	Pittsburgh	Allegheny County Library Association
New Castle Public Library	207 E. North St.	New Castle	16101	Sandra Collins	Director	scollins@ncdlc.org	724-658-6659 x113	Lawrence	New Castle	Lawrence County Federated Library System
Oil City Library	2 Central Ave	Oil City	16301	Dan Flaherty	Executive Director	director@oilcitylibrary.org	8.15E+09	Venango	Oil Creek	

Turning Outward
 Participating Libraries
 2017-2018

Library Name	Address	City:	ZIP:	Name:	Title:	Email:	Phone:	County:	District Center	Library System
Pottsville Free Public Library	215 West Market Street	Pottsville	17901	Jean Ann Towle	Executive Director	jat@pottsvillelibrary.org	570-622-8880	Schuylkill	Pottsville	
Somerset County Library	6022 Glades Pike, Ste. 120	Somerset	15501	Cheryl A. Morgan	Director	cmorgan@somersetcountypalibraries.org	814-445-5907, ext. 112	Somerset	Johnstown Library	Somerset County Federated Library System
Warren Public Library	205 Market Street	Warren	16365	Kelli Knapp	Director	kknapp@warrenlibrary.org	814-723-4650	Warren	Seneca	
Wissahickon Valley Public Library	650 Skippack Pike	Blue Bell	19422	Anne M Frank	Director	afrank@wvpl.org	215-643-1320	Montgomery	Montgomery County	

Public Innovators Lab**District Library Center Participants**

Library Name	Participant Name	Title	Phone	Email
Aliquippa Library District	Jodi Oliver	District Consultant	(724) 770-2081	joliver@beaverlibraries.org
Allentown Library District	Mark Sullivan	District Consultant	(610) 820-2400 x132	sullivanm@allentownpl.org
Central PA Library District	Liz Bennett	Library Assistant, Patron Services	814.237.6236 x115	lbennett@schlowlibrary.org
Chambersburg Library District	Laura Bailie	District Consultant	717-709-0282 x202	lbailie@fclspa.org
Cheltenham Township Library System	Carrie Turner	President & CEO	(215) 885-0457	cturner@mclinc.org
Clearfield County Public Library	Paula Collins	Director	(814) 236-0589	pcollins@clearfieldcountylibrary.org
Doylestown Library District	Christine Snyder	District Consultant	215.348.9083	snyderc@buckslib.org
Johnstown Library District	Ashley Flynn	District Consultant	(814) 536-5131 x204	flynna@cclsys.org
Lancaster Library District	Ed Miller	District Consultant	(717) 207-0500 x1227	emiller@lancasterlibraries.org
Lebanon Library District	Stephanie Williams	District Consultant	(717) 273-7624 x212	swilliams@lclibs.org
North Central Library District	Barbara McGary	District Administrator	(570) 326-0536	bmcgary@jvbrown.edu
North Pocono Public Library	Susan Jeffrey	Director	(570) 842-4700 X302	susanjeffery@albright.org
Reading Library District	Denise Sticha	District Consultant	(610) 378-5260	denise.sticha@berks.lib.pa.us
Scranton Library District	Michele Legate	District Consultant	(570) 795-4325	mlegate@albright.org
Washington Library District	Melinda Tanner	District Consultant	724-222-2400 ext. 229	mtanner@citlib.org
Westmoreland Library District	Dana Farabaugh	District Consultant	(724) 420-5638	dana.farabaugh@wlnonline.org

**Public Innovators Lab
District Library Center Participants**

**Participant
Role**

District
Trainee

District
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Pennsylvania Humanities Council Expands Successful Program for Teens

PHILADELPHIA, January 4, 2018 – The Pennsylvania Humanities Council (PHC) has expanded its award-winning Teen Reading Lounge program to twelve sites, including eight libraries across the state and four out-of-school-time sites in Philadelphia. The primary goal is to leverage the humanities as a tool for positive youth development, with an emphasis on engaging low-income youth and youth of color.

“Traditional programs for teens follow the ‘if you build it, they will come’ model,” said Laurie Zierer, Pennsylvania Humanities Council executive director. “Teen Reading Lounge is different because we start by asking teens what’s important and interesting to them. We’ve seen some very positive outcomes—and as we move forward and expand the program, we want to ensure its participants are as diverse as the population of our state.”

First launched in 2010, Teen Reading Lounge is an interactive book club for youth ages 12-18. Through youth-focused book discussions and hands-on projects, teens come together to explore their communities while building valuable 21st century learning skills.

Since its inception, Teen Reading Lounge has run in more than 80 communities and engaged more than 1,000 youth in rural, urban, and suburban areas across the Commonwealth. Participants show improved skills in the following areas: communication; interpersonal relations; critical thinking, problem solving and creativity; literacy and media. 85% of teens say they would participate in the program again, and 80% report they would tell their friends to join.

Increasingly PHC has worked with Teen Reading Lounge sites to design programs that encourage teens to become active in their community and improve skills directly related to civic engagement. As a result, 60% of recent participants said that they would help site staff develop new programs for teens, and 40% said that Teen Reading Lounge made them want to get involved in activities that would improve their community, school, or neighborhood.

Beginning in fall 2017, PHC re-envisioned Teen Reading Lounge as a longer-term investment in public libraries that focuses on building capacity to engage teens through humanities-based programming. PHC will provide eight participating libraries with funding, training and technical support through an extended commitment from 2017 to 2019, working with library leadership as well as frontline staff and volunteers.

The funds PHC provide will cover program expenses and an outside facilitator—a local professional with expertise in working with youth who can help library staff develop and deliver the program. Beyond direct funds, library staff will also receive training in working with facilitators and teens to design a program that's meaningful for their communities.

In addition, PHC has partnered with the Philadelphia Department of Human Services (DHS) to launch Teen Reading Lounge in out-of-school-time (OST) sites across the city. DHS funds OST programming for over 16,000 youth each year. In this initial pilot cycle, DHS identified four OST sites that are a good fit for Teen Reading Lounge from among the more than 70 providers and hundreds of programs it oversees. PHC has provided the Teen Reading Lounge framework and experienced facilitators to train provider staff and help implement the program.

Through all Teen Reading Lounge sites, in all settings and all geographic regions of the state, PHC is committed to improving access and equity in education. Pennsylvania is a “regressive” education funder (meaning the poorest schools receive the fewest resources), and in recent years PHC has shifted the focus of Teen Reading Lounge to engage students who are disproportionately harmed by this inequity: youth from low-income backgrounds and youth of color.

A recent program evaluation shows that, among all Teen Reading Lounge participants, these youth are most likely to show improved skills and a stronger sense of identity. All sites participating in the 2017-18 Teen Reading Lounge program currently serve low-income youth, and PHC will provide all with further training in engaging and working with diverse and low-income youth.

Sites hosting a Teen Reading Lounge in the 2017-2018 program year are listed below by county:

Beaver

- Baden Memorial Library and Laughlin Memorial Library (program co-hosts)
- B.F. Jones Memorial Library

Berks

- Kutztown Community Library
- Muhlenberg Community Library

Erie

- Raymond M. Blasco, MD Memorial Library-Erie County Public Library

Northumberland

- Priestley Forsyth Memorial Library

Philadelphia

- Free Library of Philadelphia—Lucien E. Blackwell Branch
- John W. Hallahan Catholic Girls High School Out-of-School-Time Program
- Northeast Frankford Boys & Girls Club
- Sunrise of Philadelphia at South Philadelphia High School

- University of Pennsylvania Netter Center for Community Partnerships at UACS West Philadelphia High School

Union

- Public Library for Union County

Teen Reading Lounge is made possible by a grant from the Institute of Museum and Library Services (IMLS) as administered by the Pennsylvania Department of Education through the Office of Commonwealth Libraries, and the Commonwealth of Pennsylvania, Tom Wolf, Governor. Additional support is provided by the National Endowment for the Humanities. As a key part of its prevention focus, The Philadelphia Department of Human Services provides financial support to operate the Philadelphia out-of-school-time pilot sites.

About the Pennsylvania Humanities Council

The Pennsylvania Humanities Council (PHC) puts the humanities in action to create positive change. Our programs and grants bring Pennsylvanians together to build avenues for civic involvement and community development, and for youth and adult learners to strengthen skills for school, work, and personal improvement. We are an independent partner of the National Endowment for the Humanities and part of a network of 56 state humanities councils that spans the nation and U.S. jurisdictions. Learn more at pahumanities.org.

Contact

Mary Ellen Burd

Director of Communications, Pennsylvania Humanities Council

215.925.1005 ext. 121

meburd@pahumanities.org



This award-winning program encourages teens to design projects that bring big ideas to life.

Teen Reading Lounge is based on the belief that the humanities can be an effective tool for positive youth development. Through youth-focused book discussions and hands-on projects, teens build on their readings to impact their lives and communities. Since 2010, PHC has provided grants, training and technical support to launch more than 80 Teen Reading Lounge sites, reaching more than 1,000 teens across Pennsylvania.

Teen Reading Lounge helps youth build vital skills.

Major research studies project that 21st-century learning skills—such as critical thinking, creativity and emotional intelligence—will be the most crucial competencies for young people entering the workforce in coming years. Teen Reading Lounge has been shown to build skills that support teen participants' personal development as well as their ability to succeed in the workforce later in life.

80%

show improved
COMMUNICATION *skills*

80%

show improved
INTERPERSONAL *skills*

80%

show improved



Programming that resonates with young people.

Traditional youth programs follow the “if you build it, they will come” model by predetermining content for young people. Teen Reading Lounge is different because program development starts by asking youth what’s important and of interest to them. 85% of teens say that they would participate in the program again, and 80% report that they are very likely to tell their friends to join.

A leader in the out-of-school-time sector.

By effectively leveraging the humanities as a tool for positive youth development, Teen Reading Lounge has become a leader in out-of-school-time education in Pennsylvania and nationwide. Teen Reading Lounge was honored as a finalist for the 2015 National Arts and Humanities Youth Program Award, and as a 2015 Afterschool Champion by the Pennsylvania Statewide Afterschool/ Youth Development Network.

An emphasis on access and equity in education.

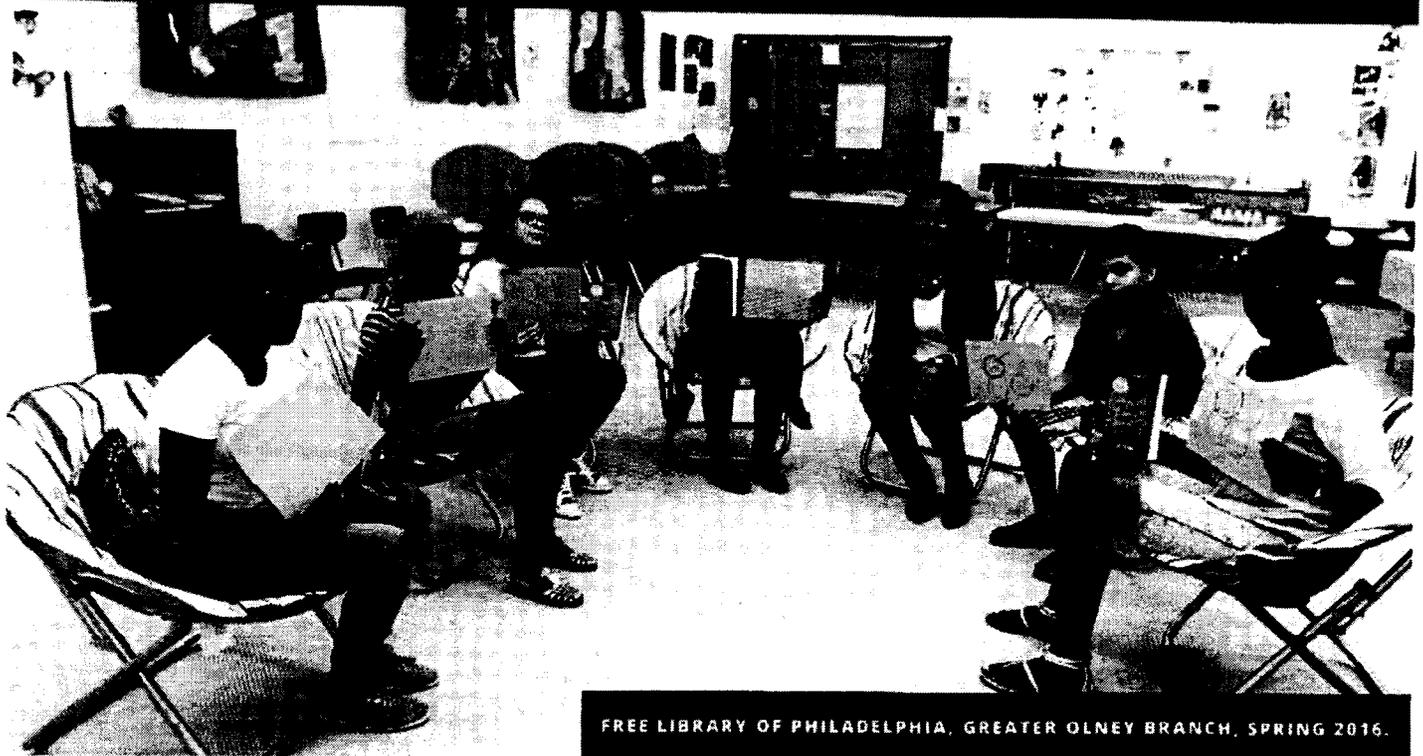
Pennsylvania is a “regressive” education funder, meaning the poorest schools receive the fewest resources. In recent years we’ve shifted the focus of Teen Reading Lounge to engage students who are disproportionately harmed by this inequity: youth from low-income backgrounds and youth of color. Among all Teen Reading Lounge participants, they are most likely to show improved skills and a stronger sense of identity.



PHC | Pennsylvania
Humanities
Council

NATIONAL ENDOWMENT FOR THE
Humanities

INSTITUTE of
Museum and Library
SERVICES



Teen Reading Lounge 2016-17: Where Ms. Marvel And Musicals Meet Civic Engagement

PHC will provide funding, training, and technical support for 2016-17 Teen Reading Lounge programs in 26 libraries across 19 Pennsylvania counties. Among participating libraries, 13 will take part in an ongoing pilot program structured to provide ways for teens to meaningfully contribute to their communities and participate in civically focused activities. The pilot puts special emphasis on reaching youth from low-income backgrounds.

Here is a sampling of the program plans for some of the participating libraries:

Ephrata Public Library, Ephrata (Lancaster County)

Teens at Ephrata Public Library will have the opportunity to participate in a fun yet rigorous program that is centered around social justice, compassion, and inclusiveness. They will read books like Sharon Flake's *You Don't Even Know Me*, Benjamin Alire Saenz's *Aristotle and Dante Discover the Secrets of the Universe*, and Jason Reynolds' *When I Was the Greatest*, all of which will enable them to explore issues of race and sexuality through multiple perspectives.



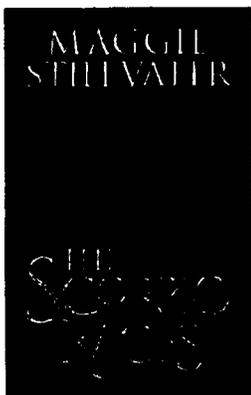
Site coordinator Rebecca Lawrence, who manages public and outreach programs at Ephrata, hopes that teens will, after completing the program, be able to “recognize the diversity of people in their community, be able to identify differences and commonalities, be comfortable with their identity, and express interest in experiences of others.” This will largely be facilitated through a multimedia project that students will create, which will enable them to identify sites of inclusivity and exclusivity in their own community and will “visually illustrate the teen’s appreciation and recognition of community and ideals desired in Ephrata.”

In addition to the reading and the project, teens will also participate in field trips where they will observe and help in community social work that revolves around tolerance and compassion. They will also watch films, such as Robert M. Young’s *Dominick & Eugene* and Stephen Hopkins’ *Race*, and engage in journal reflections— all of which will enhance their understandings of the readings.

Highland Community Library, Johnstown (Cambria County)

Director Ashley Flynn at Highland Community Library seeks to cover a broad range of humanities topics through Teen Reading Lounge. “Historically, we have had participants from neighboring communities, sometimes coming from as far as an hour away to participate in our programs,” says Flynn. “This program will help our audience learn how to understand and discuss literature and movies, while thinking critically and applying knowledge from other areas of the humanities.”

Teens will trek from near and far to read books such as Stead’s *Goodbye Stranger*, Ransom Riggs’ *Miss Peregrine’s Home for Peculiar Children*, and Ness’ *A Monster Calls*. They will also read Maggie Stiefvater’s *The Scorpio Races*, discussing the book in terms of gender, mythology, food and culture, and historical parallels within the broader framework of how a person’s individual experiences with these cultural markers inform their personal identity. They may even get the



opportunity to visit a horse farm, discussing them in light of the text and how horses have impacted human development.

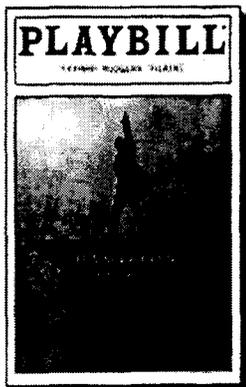
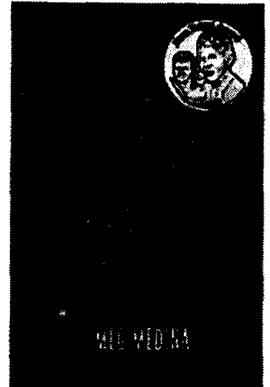
Finally, their experience will culminate in an Escape the Room Activity, where they will reinforce and put to the test the bonds and friendships they will have made over the course of the program. This will also be a great way of meeting some of the goals of the program, which involve helping teens to problem-solve, work together, and interact with peers in a positive environment outside of school.

Pottstown Regional Public Library, Pottstown (Montgomery County)

Pottstown Regional Public Library hopes to introduce teens to history in narrative in a fun, interactive way. Running across two different sessions— one in the spring and the other in the summer— Pottstown hopes to explore their teens’ relationship to narrative, history, and performance.

In the spring, teens will have cameras lent to them so that they can walk around their town, documenting what they see. They will then craft a story using images they select from that experience. This, in addition to a talk by a local young adult author, will help them synthesize the art of narrative with the documentation of local geography and history. Ideally, they will also participate in a local historical attraction and train ride experience, called Colebrookdale Railroad. In the summer, teens will create and perform a play for young children at the library’s afterschool program. These activities will be facilitated by their discussions of books such as Lauren Kate’s *Fallen*, Laurie Halse Anderson’s *Chains*, and Meg Medina’s *Yaqui Delgado Wants to Kick Your Ass*.

Library Site Coordinator and Youth Services Director Leslie Stillings hopes that the teens feel empowered to “take ownership of the program and ultimately feel like an integral part of their community,” a goal shared by many of the 2016-7 Teen Reading Lounge sites.



Radnor Memorial Library, Wayne (Delaware County)

Radnor Memorial Library took its Teen Reading Lounge inspiration from an unconventional yet motivating source— the 2015 hit musical *Hamilton!* The library’s Youth Services Librarian, Andrea Elson, wanted a theme that young people would love, and she chose *Hamilton* in particular because, in her words, “Within the narrative are themes of freedom, immigrant rights, self-expression and an examination of history that critics call transformative.” She

decides to break the musical down into themes, each of which could be explored through literature, activities, and field trips.

For example, in their first session they will discuss poetry and verse, and will read books written in verse and experiment with different kinds of poetry, such as blackout poetry and spine label poetry, and will attend the Villanova University Poetry Slam. Their activities and literature will be incredibly diverse as they attend a hip hop dance class, discuss the immigrant experience (through either Gene Luen Yang's *American Born Chinese*, Neela Vaswani's and Silas House's *Same Sun Here*, or Bettina Restrepo's *Illegal*), journey to a program at the National Jewish American History Museum, recreate the historical events they learn about through stop motion animation, and go to other historical sites.

Elson hopes that "participants will experience stories and perspectives different from their own but will learn to see commonality in the narratives." By choosing these themes and by mixing in many different activities, she also specifically hopes to encourage those who would be classified as "reluctant" or "struggling" readers, who might not otherwise feel that they are always encouraged to attend this kind of programming.

Raymond Blasco-Erie County Public Library, Eric (Eric County)

The Raymond Blasco-Erie County Public Library wants to use literature to inspire their teens to action! Youth Services Manager Amberlee Taylor-McGaughey chose the theme of "Change the World" for this iteration of Teen Reading Lounge because she hoped to "encourage teens to use literature as a platform for examining the problems that confront our society."

One example of how she plans to empower teens to make a difference in their communities is to help them plan a Teen Town Hall meeting, which will be open to all those in Erie who are 12-18 years old. Local politicians will also be invited to the library to participate, and teens will be able to ask questions and express their views about policies that affect their communities.

"Our theme revolves around civic and community engagement," says Taylor-McGaughey, "So teens will also enjoy real-life experiences that help them shape their community and learn about local government."

Teens will be able to choose what they want to read from pre-selected book packs, which enable teens to discuss important issues like cultural values and identity in Marvel Comics' *Ms. Marvel*, art and self-expression in Laurie Halse Anderson's *Speak*, and privilege and discrimination in Marissa Meyer's *Cinder*.





Office of Commonwealth Libraries Regulatory Review Process

Public Library Code Recodification

Pennsylvania's Public Library Code (24 PA C.S. Ch. 93) was recodified in 2012. It made a number of changes to the law, and it also requires the Pennsylvania Department of Education's Office of Commonwealth Libraries (PDE/OCL) to review and update its associated regulations (Title 22. Education. Part IX. State Library and Advisory Council on Library Development.)

Regulatory Road Map

Sara Hockenberry, Assistant Counsel in PDE's Office of Chief Counsel, prepared a brief outline of potential Public Library Code regulatory revisions:

1. Requires that the State Librarian establish service standards that recognize and encourage current and evolving technologies. Regulatory revisions needed. The new verbiage in Section 9311(b)(6) must be reconciled with the existing regulations. Service standards tied to specific numbers of periodicals, titles, and other materials should take into account e-books, electronic journal databases, etc. Delete antiquated service standard requiring, for example, a minimum of 300 16MM film titles (See 22 Pa. Code 141.22(d)).
2. Permits libraries to apply for waivers of standards if faced with a reduction in state funding and gives the State Librarian discretion to formulate waivers to provide for more flexibility in the application and enforcement of standards. Regulatory additions optional. See Section 9332. Only (h) and (l) are new—they allow for the concept of partial waivers and limit the duration of a waiver to one year.
3. Authorizes the State Librarian to establish continuing education requirement for all librarians. Regulatory additions optional. Section 9319(c) is new. State Librarian "may" promulgate rules and regulations relating to continuing education, but is not obligated to do so. If regulations are developed the requirements should be flexible and sensitive to staffing needs of smaller libraries with limited staff.
4. Permits the State Librarian to promulgate rules and regulations modifying the number of hours a library must open each week in order to receive State-aid. Regulatory revisions optional. See Sections 9334(c)(4) and 9335(b)(3) – "Unless the State Librarian promulgates rules and regulations after the effective date of this section that require different hours of operation . . ."

5. Delete obsolete regulations. Refer to the table in the Joint State Government Commission's' report¹, which compares Title 22 of the Pennsylvania Code against the provisions of the Library Code to review obsolete regulatory revisions that may be removed. For example, the former 24 P.S. 4201(13) provided that with regard to certifications the State Librarian "may conduct examinations..." This was not the current practice. As a result, the new Section 9319 removed any reference to "examinations." Therefore, in the regulation relating to Procedure for Certification, found at 22 Pa. Code 133.2(b), the subsection speaking to an examination may be removed and other references to examination throughout.
6. Re-work/reconcile regulations that are inconsistent with statutory verbiage. Refer to the table in the Joint State Government Commission's' (page 51), which compares Title 22 of the Pennsylvania Code against the provisions of the Library Code. To the extent language in the regulations is at odds or is otherwise inconsistent with the statutory language, modify the regulatory language to reconcile the two provisions. Particularly note any regulations that pre-date amendments to the statutory language and need to be updated in order to be consistent. For example, regional library resource centers are referred to as state-wide library resource centers, which is reflected in the statute and regulations referencing the term regional library resource centers (131.8 and 141.3) should be re-titled to state-wide library resource centers.

OCL's Goals

At this time, OCL has established the following goals for this work:

1. Clean-up grammatical or typographic errors;
2. Modernize language and standards;
3. Delete obsolete regulations;
4. Resolve areas that conflict with the statute;
5. Clarify or enhance statute's provisions;
6. Where possible, address areas where known issues have arisen.

Process & Timeline

There will be three stages to PDE/OCL's regulatory review process (Development, Proposed, and Final-Form) that have both internal and external components. The process may take up to two years. More information about Pennsylvania's regulatory review process is available at: <http://www.irrc.state.pa.us/documents>.

¹ Joint State Government Commission. (2010). *The Pennsylvania Public Library Code: Findings and Recommendations*. [PDF] Harrisburg, PA: General Assembly of the Commonwealth of Pennsylvania. Available at: [http://jsg.legis.state.pa.us/resources/documents/ftp/publications/2010-188-SR343%20Library%20Report%201-4-11%20\(YH\)%201042%20am.pdf](http://jsg.legis.state.pa.us/resources/documents/ftp/publications/2010-188-SR343%20Library%20Report%201-4-11%20(YH)%201042%20am.pdf) [Accessed 13 Jan. 2018].

Development Stage (Timelines are Tentative)	
Internal Process	External Process
1. Winter-Spring 2018: Review and discussion of the Code and regulations by PDE/OCL staff.	1. Accept informal comments and suggestions from the field throughout "Development Stage."
2. Spring 2018: Regulations drafted by PDE/OCL staff. <ul style="list-style-type: none"> Basis for first drafts will be staff discussions, regulatory work that was initiated in 2014-2015, and findings from external feedback conversations. 	2. Hold conversations with small stakeholder groups and GAC to obtain library standard input. 3. Consider use of online surveys with larger groups of stakeholders to obtain input on specific issues.
3. Summer 2018: PDE/OCL staff reviews and discusses draft regulations.	4. Obtain feedback on draft regulations from GAC and small stakeholder groups.
4. Summer 2018: PDE/OCL staff modifies draft regulations to align with review and discussion findings.	
5. Summer-Fall 2018: PDE/OCL staff review and possible amendment of draft regulations.	5. Obtain informal feedback from Governor's Advisory Council (GAC) and constituent groups in library field. 6. Present draft regulations to GAC for review and approval.
6. Fall 2018: Review by PDE for content, form and legality.	
7. Fall-Winter 2018-2019: Review and preparation of fiscal note by Governor's Office of the Budget.	
8. Fall-Winter 2018-2019: Review by Governor's Office of General Counsel as to form and legality.	
9. Fall 2018-Winter 2019: 30-day review by Attorney General for form and legality.	
10. Winter 2019: PDE/OCL review and possible amendment. Finalize proposed regulations.	
Proposed Stage (Timelines are Tentative)	
Internal Process	External Process
11. Spring 2019: PDE/OCL delivers proposed regulations to: <ul style="list-style-type: none"> House and Senate Education committees; Legislative Reference Bureau [edits for grammar, style and consistency, 	7. Minimum 30-day public comment period.

reformats, renumbers, corrects citations]; <ul style="list-style-type: none"> Independent Regulatory Review Commission (IRRC). 12. Proposed regulation and fiscal note published in the Pennsylvania Bulletin.	
13. Summer 2019: IRRC determines if statutory authority, legislative intent, and public's interests are met in proposed regulations. 14. Provides comments within 30 days of close of public comment period. 15. Comments published in Pennsylvania Bulletin.	
16. Summer 2019: PDE/OCL may meet with the House and Senate Committees, interested parties, and IRRC to discuss concerns.	
17. Summer-Fall 2019: PDE/OCL review and possible amendment.	8. Present amended proposed regulations to GAC for review and approval.
Final-Form Stage (Timelines are Tentative)	
Internal Process	External Process
18. Fall 2019: PDE/OCL delivers its final-form regulations and response to proposed regulations' comments to House and Senate Education Committees, and IRRC.	9. Written comments submitted.
19. Fall 2019: House and Senate Education committees review and approve final-form regulations.	
20. Fall 2019: IRRC holds public meeting to approve final-form regulations.	10. Public comments accepted at hearing.
21. Fall 2019: Review and approval by Attorney General.	
22. Fall 2019-Winter 2020: Regulations published in Pennsylvania Bulletin.	
23. Winter 2020: Regulations codified in the Pennsylvania Code.	

Join us in Washington, DC!

Registration for National Library Legislative Day is now OPEN. Registration is \$75 per person. You can register to attend through the ALA website (<http://www.ala.org/advocacy/advleg/nlld>) and in person after that date, although it is expected that registration will sell out this year.

The hotel block to stay at the Liaison Hotel expires on April 13, but PA co-chairs Rob Leshner and Karla Trout will be traveling to DC on May 6, and plan to stay at the Courtyard Washington Capitol Hill/Navy Yard, located at 140 L Street SE, Washington, DC. There is easy access to the Capitol from there via the Metro.

The National Library Legislative Day (NLLD) Schedule includes the following:

Briefing Day, May 7, 8am-4pm, Liaison Hotel, which features numerous sessions on the hot issues affecting libraries in Congress. Expect to hear from Congressional staff, legal experts, lobbyists, ALA staff and others on current issues. These sessions get you prepared for your meetings with legislators and their staff on May 8nd. New advocate training will also be held during briefing day.

Congressional Reception, May 7, 5pm, Capitol Hill. NLLD participants are encouraged to head to Capitol Hill (only a few blocks away) after Briefing Day sessions for a reception with Members of Congress and their staff. We'll provide snacks and drinks and honor libraries and library supporters.

Capitol Hill Visits, May 8, All Day. Your state coordinator will arrange meetings with legislators throughout the day on May 2nd. Generally, visits with House members are scheduled in the morning, and attended by representatives from the member's district. In the afternoon, the entire contingent visits both of our Senators' offices.

If you cannot come to Washington, D.C., you can also participate in NLLD virtually from wherever you are. Help us amplify the key advocacy messages that the American Library Association will be sending Congress during National Library Legislative Day by committing to emailing, calling, or Tweeting at your Senators and Representative May 1-5th. Don't worry! Sign up at <http://www.ala.org/advocacy/advleg/nlld>, and ALA will send you talking points and resources on May 7st, along with the link to the live webcast, to assist you to participate.

Scholarship Available for a Non-Librarian to attend National Library Legislative Day

The White House Conference on Library and Information Services Taskforce (WHCLIST) and the ALA Washington Office are calling for nominations for the 2018 WHCLIST Award. This award is granted to a non-librarian participant of National Library Legislative Day (NLLD). The winner receives a stipend of \$300 and two free nights at the Liaison Hotel. This year, NLLD will be held on May 7-8 in Washington, D.C. To qualify for the award, applicants should be a library supporter (trustee, friend, general supporter) and not a professional librarian, and first-time attendee of NLLD.

Application materials must be turned in no later than April 2, 2018. To apply for the WHCLIST award, please submit a completed NLLD registration form; a letter explaining why you should receive the award; and a letter of reference from a library director, school librarian, library board chair, Friends group chair, or other library representative to: Lisa Lindle, Grassroots Communications Specialist, American Library Association, 1615 New Hampshire Ave., NW, First Floor, Washington, DC 20009. For more info contact Lisa at llindle@alawash.org

